



THE POLITICS OF POSSIBILITY:

WEBINAR 2

Implications for Schools and Universities in the Post-Civil Rights Era

Featuring



Carrie Sampson
Associate Professor
Arizona State University

Dr. Carrie Sampson is an associate professor at Arizona State University. Her research focuses on K-12 educational leadership, policymaking and equity, with particular emphasis on school boards, districts, and community advocacy. She has received various awards and recognition for her scholarship, including the National Academy of Education/Spencer and Ford Foundation Postdoctoral Fellowships, AERA Division A Early Career Award, and the UCEA William J. Davis Award for her article published in *Educational Administration Quarterly*, entitled “(Im)Possibilities of Latinx School Board Members’ Educational Leadership Toward Equity.” Her recent book, published by Harvard Education Press, is entitled “[Navigating School Board Politics: A Framework for Advancing Equity](#)”. Dr. Sampson serves as a fellow for the National Education Policy Center and the Black Education Research Center.



Wilmer Chavarria
Superintendent
Winooski School District

In addition to his work as Winooski School District Superintendent in Vermont, Wilmer Chavarria, M.A., is actively involved in advocacy and mentorship for educators and educational leaders as a board member of the Los Alamos National Laboratory Foundation and as a Program Core Experience coach for graduate students in the Education Leadership, Entrepreneurship and Organizations program at the Harvard Graduate School of Education. Before serving as an administrator, Chavarria - a National Board-certified teacher of English Language Arts, Spanish Language Arts, Bilingual Education, and English as a Second Language in New Mexico with additional endorsements in Visual and Performing Arts - received the formal designation of “Exemplary Teacher” by the New Mexico Public Education Department after achieving the highest proficiency scores in ELA of any grade district-wide for two consecutive years. In his final year, he led the first standards and competencies alignment between the local college and the high school for Dual Credit courses and established the State Seal of Bilingualism and Biliteracy graduation pathway for Espanola Valley High School students, making it one of the first in the state. Chavarria received a Master’s Degree in Education Leadership (University of New Mexico) and Education Policy and Management (Harvard University).



Jonathan E. Collins
Assistant Professor, Teachers College
Columbia University

Jonathan E. Collins, Ph.D., is a writer, political scientist, and scholar of education policy. He is an assistant professor of political science and education at Teachers College, Columbia University, and (by courtesy) an assistant professor of political science at Columbia University. A nationally renowned education policy scholar, Dr. Collins has been quoted in *The New York Times*, *The Economist*, *NBC News*, *ABC News*, *The Boston Globe*, the *San Diego Union-Tribune*, *Chalkbeat*, among others. He has been a frequent political analyst for *Scripps News* and *KBLA Talk 1580’s “A More Perfect Union.”* Collins has also published opinion editorials in *The Washington Post*, *Education Week*, and *The 74*. He is a regular columnist for *Phi Delta Kappan*. At Teachers College, Collins directs the Politics and Education graduate programs and serves as associate director of the Center for Educational Equity. Through the Center, he founded and directs the School Board & Youth Engagement (S-BYE) Lab. He is also the co-creator of OUTREACH, a digital platform for fostering effective community engagement.

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