



# THE POLITICS OF POSSIBILITY:

## WEBINAR 1

Advancing Educational Equity for the Social Good

### *Featuring*



**Peggy G. Carr, Ph.D.**

2021-2025 Commissioner

U.S. National Center for Education Statistics

Peggy G. Carr, Ph.D., is a nationally recognized leader in education statistics who served as Commissioner of the National Center for Education Statistics (NCES) from 2021 to 2025. Appointed by President Joe Biden, she was the first woman and first African American to hold the position. As Commissioner, she oversaw the nation's premier source of education data and became widely known as the public voice of the Nation's Report Card (NAEP), a role she carried for more than 20 years. Her contributions have been honored with the Presidential Rank Award, AERA Distinguished Public Service Award, and Women in Measurement Award. Dr. Carr earned her B.S. in Psychology from North Carolina Central University and her M.S. and Ph.D. in Developmental Psychology from Howard University.



**Linda Darling-Hammond, Ph.D.**

Chief Knowledge Officer

Learning Policy Institute

Linda Darling-Hammond is Chief Knowledge Officer at LPI, having served as its founding President and CEO from 2015 to 2025. She is also the Charles E. Ducommun Professor of Education Emeritus at Stanford University where she founded the Stanford Center for Opportunity Policy in Education and served as the faculty sponsor of the Stanford Teacher Education Program, which she helped to redesign. Darling-Hammond is past president of the American Educational Research Association and recipient of its awards for Distinguished Contributions to Research, Lifetime Achievement, and Research-to-Policy. In 2006, Darling-Hammond was named one of the nation's ten most influential people affecting educational policy. She led the Obama education policy transition team in 2008 and the Biden education transition team in 2020. Darling-Hammond began her career as a public school teacher and co-founded both a preschool and a public high school. She received an Ed.D. from Temple University (with highest distinction) and a B.A. from Yale University (magna cum laude).



**Pedro A. Noguera, Ph.D.**

Dean, Rossier School of Education

University of Southern California

Dr. Noguera is one of the nation's leading scholars on issues related to inequality and public policy in education. Prior to coming to USC, he held endowed chairs at UCLA, NYU, Harvard and the University of California, Berkeley. He is the author of 15 books, hundreds of articles and editorials, and serves as an advisor to several states, school districts, foundations, NGOs and nonprofits. Noguera has received eight honorary doctorates from American universities, and he has received several awards for his research and advocacy efforts aimed at promoting educational equity. In 2023 he was ranked 1st in the nation for influence and impact in the field of education, by Education Week. He was born in NY City to Caribbean immigrants, and is the father of five children, and grandfather to five.

### *Presented by*

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